Keys to Interactive Parenting Scale
Background Sources

Printed Sources


**Internet Resources**

- **American Academy of Pediatrics** [www.aap.org](http://www.aap.org)
  “Whether you’re looking for general information related to child health or for more specific guidelines concerning a pediatric issue, you’ve come to the right place. Here, you’ll find information regarding the Academy’s many programs and activities…our policy statements and practice guidelines…our publications and other child health resources…and much, much more. Best of all, you can rest assured that the information comes from the nation’s leading child health experts and that we have scientific research supporting our recommendations.”

- **Parenting Corner** web page provides the latest parenting information from pediatric experts.


“Play is essential to development as it contributes to the cognitive, physical, social, and emotional well-being of children and youth. Play also offers an ideal opportunity for parents to engage fully with their children... This report offers guidelines on how pediatricians can advocate for children by helping families, school systems, and communities consider how best to ensure play is protected as they seek the balance in children’s lives to create the optimal developmental milieu.”

- **Beginnings Guides IO Newsletter - Information & Outcomes in Maternal Child Health**
  [http://www.beginningsguides.net/content/index.php?option=com_content&task=view&id=14&Itemid=57](http://www.beginningsguides.net/content/index.php?option=com_content&task=view&id=14&Itemid=57)
“IO is a semi-monthly thematic e-zine for those committed to making a difference in MCH outcomes during pregnancy and early parenting. If you are interested in communicating effectively with parents of young children about health and healthcare, IO is for you.”

Beginnings Parent’s Guides “are designed to guide and complement counseling during office and home visits for prenatal care, parent education and family support. Available in English and Spanish. These guides “translate the science of early child development into easy-to-understand practical guidance for parents. An excellent teaching & learning tool. Newborn to age 3”.

The Center for Home Visiting, www.unc.edu/~uncchv/
“We are delighted that you have decided to visit the Center for Home Visiting home page. We hope that you will find this page to be a valuable resource to home visiting publications, programs, and current events. Home visitors can be professional or lay workers, salaried or volunteer, and can come from a variety of different disciplines including health, education, and social services. Despite this diversity, providers of home services share many common issues, concerns, and experiences. These commonalities range from those directly related to the family to administrative tasks and personal safety. Because few resources exist to provide information across disciplines, this home page was created to assist the variety of practitioners, program directors, and researchers in home visiting.”

Child Trends www.childtrendsdbank.org
“The Child Trends DataBank is designed to be a one-stop shop for all of the latest trend data on child well-being, with over 70 indicators, and new indicators added each month. . . . It also provides links to relevant research and government reports available on the web and to national goals information (e.g. Healthy People 2010) when they are available for a particular indicator. Each indicator includes text with plain English descriptions of what research says about the importance, causes, and consequences of a particular indicator.”

Civitas www.civitas.org/
“Civitas produces and distributes practical, easy-to-use tools that assist adults in making the best possible decisions on behalf of children. Equipped with these resources and an enhanced understanding, we can all shape the experiences of children, and therefore our future.”

- For Professionals: “Child care providers, teachers, social workers, home visitors and pediatricians are just some of the professionals responsible for the health and well-being of children. In a special section for Professionals, we've assembled practical tools and leading-edge content designed to help you in your everyday work with children and families.”
- For Parents: “Moms and Dads make confident decisions about their children when they have a knowledge base about child development. From discipline techniques that work to the "how to's" of getting children onto nap schedules, this section will give you answers and useful tools designed especially for parents.”

Early Head Start http://www.ehsnrc.org/AboutUs/ehs.htm
“Early Head Start (EHS) is a federally funded community-based program for low-income families with infants and toddlers and pregnant women. Its mission is simple: to promote healthy prenatal outcomes for pregnant women, enhance the development of very young children, and promote healthy family functioning. EHS evolved out of Head Start's long history of providing services to infants and toddlers through Parent Child Centers, Comprehensive Child Development Centers (CCDPS) and Migrant Head Start programs. Recent advances in the field
of infant development make this an especially exciting time to have Head Start formally expand its family to include the provision of Early Head Start services.”

- **Principles**
- **Cornerstones**
- **Revised Head Start Performance Standards**
- **Eligibility Criteria**

**Great Kids Inc.** [http://www.greatkidsinc.org/](http://www.greatkidsinc.org/)
Great Kids, Inc. is a “not for profit international training and consulting organization dedicated to developing exceptional early childhood and home based programs for families with children 0-5 years. Our focus is on improving outcomes for children by educating and supporting their parents and caregivers prenatally and during the first five years of life.”

“Growing Great Kids™ is an “interactive family support, parenting and child development curriculum. Beginning prenatally, Growing Great Kids™ is a comprehensive curriculum that supports the development of nurturing and empathetic parent-child relationships for 0 to 3 year olds. It does so by focusing on child development and health, provision of care, parenting concerns and dynamics of parent-child and family relationships.” “An exciting most practical addition, specifically designed for home visitors, parent coaches, and child caregivers, is the Growing Great Families manual with modules focused on family dynamics and supporting growth with the family system.”

**Harvard Family Research Project** [http://www.gse.harvard.edu/~hfrp](http://www.gse.harvard.edu/~hfrp)
“Harvard Family Research Project (HFRP) strives to increase the effectiveness of public and private organizations and communities as they promote child development, student achievement, healthy family functioning, and community development. In its relationships with national, state, and local partners, HFRP fosters a sustainable learning process—one that relies on the collection, analysis, synthesis, and application of information to guide problem-solving and decision-making. HFRP was founded in 1983 at the Harvard Graduate School of Education (HGSE) by its director, Heather B. Weiss, Ed.D.”

**Healthy Families America** [http://www.healthyfamiliesamerica.org/home/index.shtml](http://www.healthyfamiliesamerica.org/home/index.shtml)
“Healthy Families America is a national program model designed to help expectant and new parents get their children off to a healthy start. Families participate voluntarily in the program and receive home visiting and referrals from trained staff. By providing services to overburdened families, Healthy Families America fits into the continuum of services provided to families in many communities. The program was launched in 1992 by Prevent Child Abuse America... and was designed to promote positive parenting, enhance child health and development and prevent child abuse and neglect... Healthy Families America is built on a set of 12 research-based critical elements that provide a benchmark in which quality is measured... To date, Healthy Families America exists in over 430 communities in the United States and Canada. 90% of all the families who are invited to participate in the program accept services.”

“Home visiting as a service delivery strategy has expanded greatly in recent years, but evaluative research has found mixed benefits. In a 1999 issue of *The Future of Children* journal, published by the Lucile and David Packard Foundation, recommendations called for home visitation programs to enhance the implementation and quality of their services.

The Home Visit Forum is a response to that call for action. A consortium of administrators, practitioners, and researchers, the Home Visit Forum participants represent six nationally based programs: Early Head Start (EHS), Healthy Families America (HFA), Home Instruction for Parents of Preschool Youngsters (HIPPY), the Nurse-Family Partnership (NFP), Parents As Teachers (PAT), and the Parent-Child Home Program (PCHP).

Despite the unique attributes of each program, the use of home visitation as a delivery model means these organizations share many common goals. Over the last two years, participants have worked to create areas for cross program cooperation and learning that strengthen the home visit field as a whole, as well as enhance individual programs. The Home Visit Forum seeks to increase delivery efficiency, develop practice benchmarks that can improve quality, and create a better understanding of the role that home visitation can play in state and national systems to help young children and their families.”

How to Read Your Baby [www.howtoreadyourbaby.com/pipe.html](http://www.howtoreadyourbaby.com/pipe.html)

The Partners in Parenting Education (PIPE) curriculum and “model is a preventive intervention for parenting educators. This program is designed to increase the emotional availability and relationship building skills of parents with their babies and toddlers.” “The PIPE Curriculum consists of an Educator's Guide, Parent Handouts and Activity Cards. The Parent Handouts and the Activity Cards can be photo copied for distribution to parents. The Parent Handouts are available in English and Spanish.”


Prevent Child Abuse America [www.preventchildabuse.org](http://www.preventchildabuse.org)

“For 30 years, Prevent Child Abuse America has been working at the national, state and community levels to prevent child abuse in all its forms. Our many state and local prevention programs help spread the word in your community, creating awareness that prevention is possible. Together, we can make a difference. Remember, a child is helpless – you are not.”

Parents As Teachers [www.patnc.org](http://www.patnc.org)

“Parents as Teachers (PAT) is an international early childhood parent education and family support program serving families throughout pregnancy until their child enters kindergarten, usually age 5. The program is designed to enhance child development and school achievement through parent education accessible to all families. It is a universal access model.
Recognizing that all families can benefit from support, Parents as Teachers families come in all configurations, from all socio-economic levels, and from rural, urban and suburban communities. The program is adaptable to fit community needs. It is a national model, but a local program. Family participation is voluntary.
The Parents as Teachers National Center, Inc. (PATNC) develops curricula, trains early childhood professionals, and certifies parent educators to work with parents to provide them with parenting support and information on their developing child.”

ReCAAP- Resource Center for Adolescent Pregnancy Prevention, Topics in Brief: Major Findings about Parent-Child Connectedness
http://www.etr.org/recapp/column/column200401MajorFindings.htm
“ReCAPP provides practical tools and information to effectively reduce sexual risk-taking behaviors. Teachers and health educators will find up-to-date, evaluated program materials to help with their work with teens.”

Zero to Three http://www.zerotothree.org
“ZERO TO THREE's mission is to support the healthy development and well-being of infants, toddlers and their families. We are a national nonprofit multidisciplinary organization that advances our mission by informing, educating and supporting adults who influence the lives of infants and toddlers.”

Professional Resources. “We provide multidisciplinary professionals working with very young children and their families an extensive collection of resources aimed at supporting the work of professionals in a variety of early childhood settings. Our information is continually updated and refreshed and is anchored in evidence-based practice and scientific research…. Also, we want you to be aware of ZERO TO THREE’s professional development offerings that will help you advance your career. We can provide customized training on a broad range of subjects, including preventing child abuse and neglect in infants and toddlers, promoting early language and literacy, diagnosing mental health disorders in children under three, and designing relationship-based and reflective early childhood programs.”

Parenting Resources. “ZERO TO THREE’s approach to parent education is based on the belief that parents are the true experts on their children, and that there is no “one-size-fits-all” approach to raising children. The information and tools we offer are designed to support parents in developing their own ways to promote their children’s growth and development.”

Zero to Three (2009). Your Baby’s Development. Nine age-based handouts that each include a chart of expected child skills with parenting tips, FAQs, common issues per age, and research summary interpreted for parents. Available at
www.zerotothree.org/site/PageServer?pagename=ter_par_agebasedhandouts